



Unintended Consequences of the Information Age: The Fate of Privacy

CIAC Center for Information Assurance
and Cybersecurity

Agenda



- Context
- Threat Landscape
- Threat Spectrum Evolution
- Strategies
 - Academia
 - Organizations and Industries
 - Local Governments
 - Individuals
 - Educators
- Capacity Building



How did we get here?

CONTEXT

Context Evolution



Agricultural Age



Industrial Age



Information Age



SHINGTON



	Agricultural Age	Industrial Age	Information Age
Wealth	Land	Capital	Knowledge
Advancement	Conquest	Invention	Paradigm Shifts
Time	Sun/Seasons	Factory Whistle	Time Zones
Workplace	Farm	Capital equipment	Networks
Organization Structure	Family	Corporation	Collaborations
Tools	Plow	Machines	Computers
Problem-solving	Self	Delegation	Integration
Knowledge	Generalized	Specialized	Interdisciplinary
Learning	Self-taught	Classroom	Online

Smashing Industrial Age Infrastructure!



**UNINTENDED
CONSEQUENCES**

!!!

Surprise!!



WKYC
02



WASHINGTON



The Sorcerer's Apprentice

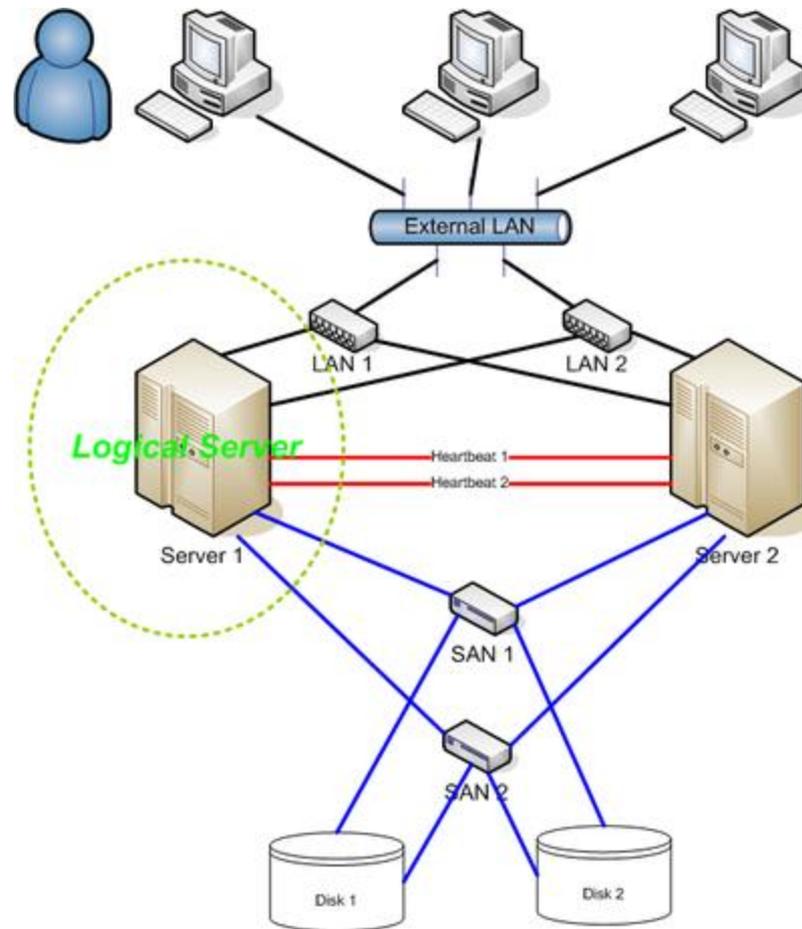
<http://www.youtube.com/watch?v=4ryFOztZrrc>

Jez-do-it Approach to IT:

Would you organize heart surgery this way?



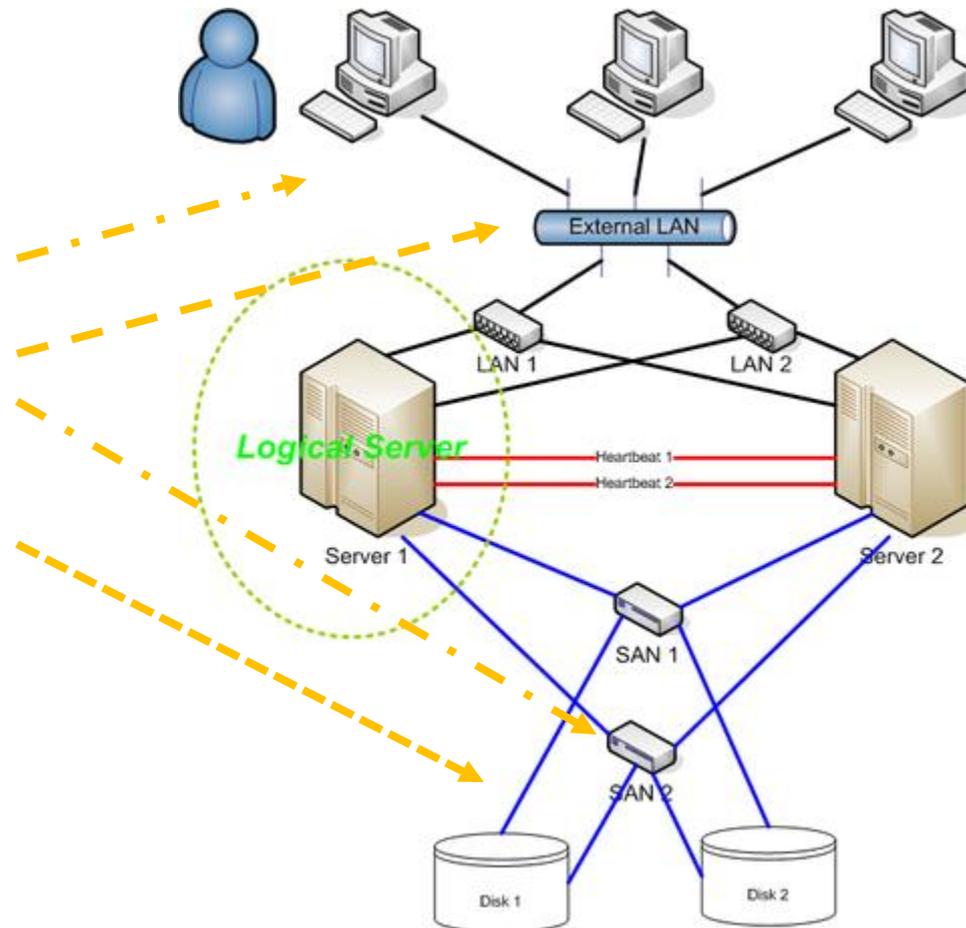
Vulnerabilities



Vulnerabilities



Evil Lurks!!



Threats



"A highly computerized society like the United States is extremely vulnerable to electronic attacks from all sides. This is because the U.S. economy, from banks to telephone systems...relies entirely on computer networks."—Foreign Government Newspaper

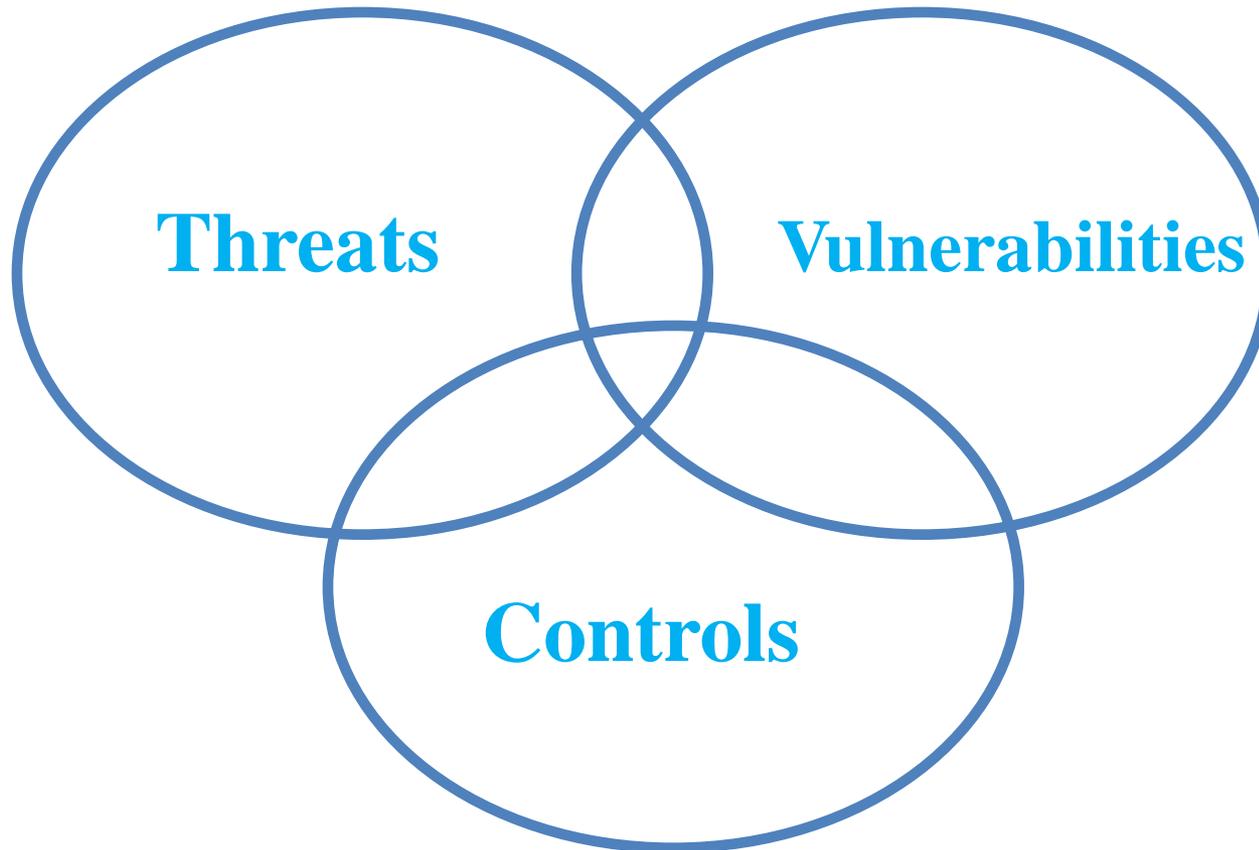
Information Age Threat Spectrum

National Security Threats	Info Warrior	Reduce U.S. Decision Space, Strategic Advantage, Chaos, Target Damage
	National Intelligence	Information for Political, Military, Economic Advantage
Shared Threats	Terrorist	Visibility, Publicity, Chaos, Political Change
	Industrial Espionage	Competitive Advantage Intimidation
	Organized Crime	Revenge, Retribution, Financial Gain, Institutional Change
Local Threats	Institutional Hacker	Monetary Gain Thrill, Challenge, Prestige
	Recreational Hacker	Thrill, Challenge

Making an Organization Secure



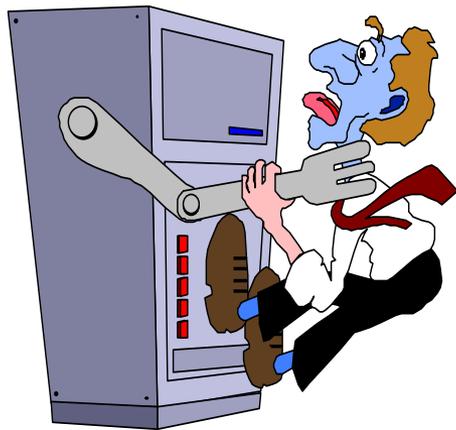
(Threats + Vulnerabilities = Controls)



IT Security Evolution



1960-1980



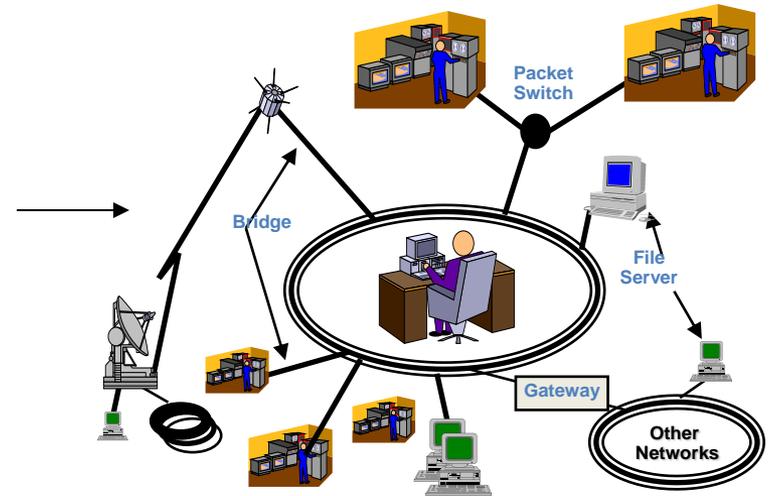
Computer Security

1985

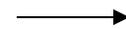
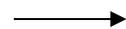


INFOSEC

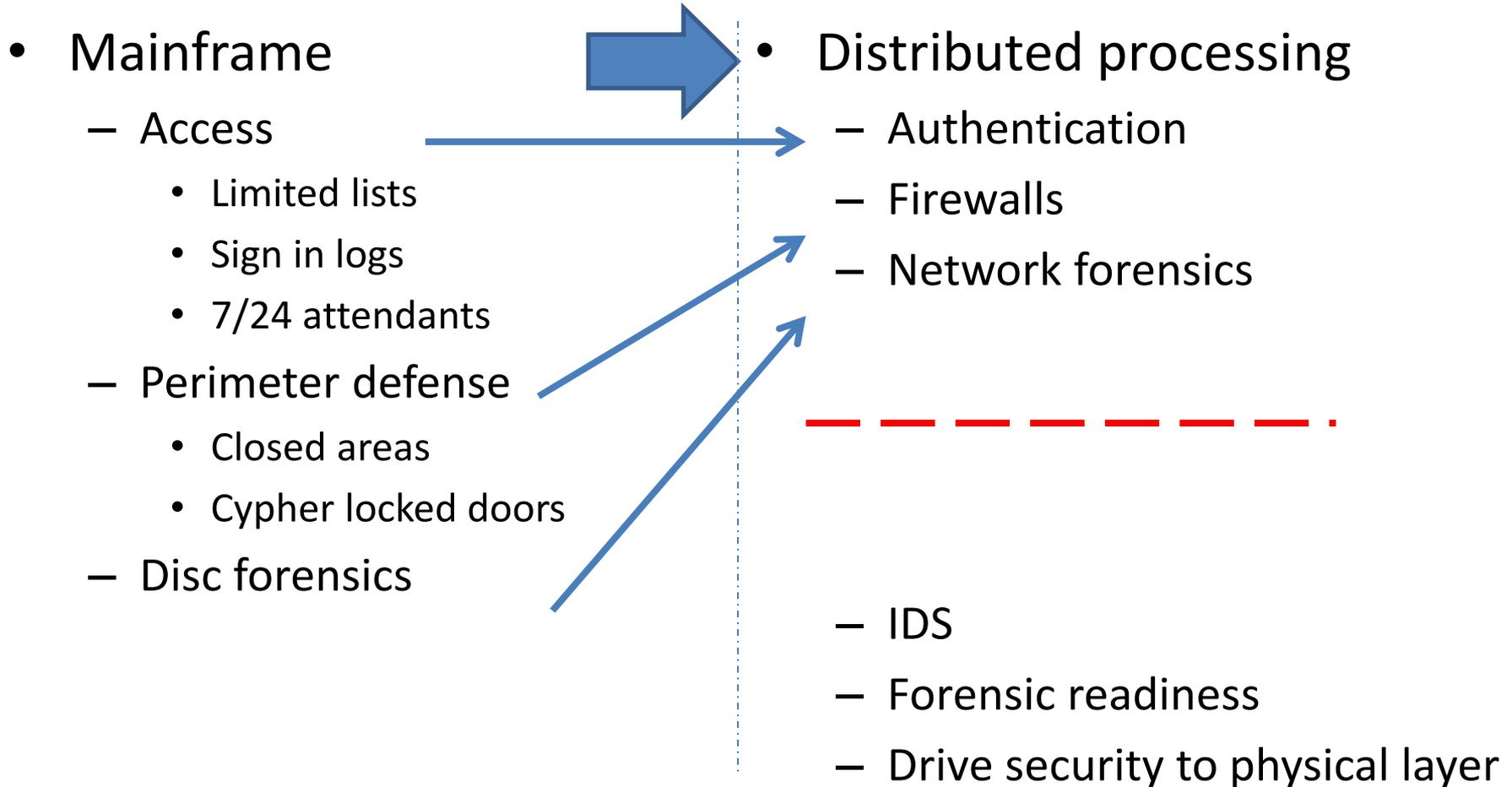
1995 -



Information Assurance



IT Management Evolution



Trusting Controls Assumes



- Design implements policies
- Sum total of controls implement all policies
- Implementation is correct
- Installation/administration are correct





The common denominator?



People!!!

The Challenge



- People always the weakest link
- Design controls with people in mind
- Consider various dimensions
 - Organization
 - Create a culture of security
 - Psychology
 - Understand the Internet's nature
 - Social Engineering
 - Ward off people-focused attacks

Bottom line:



You Will Never Own a Perfectly
Secure System!!!

You Will Never Own a Perfectly
Secure System!!!

You Will Never Own a Perfectly
Secure System!!!

Grim Reality



- If you have a luscious information object
- Probability of Attack = 1
- Function of:
 - Effort
 - Time



What's coming at us?

THREAT LANDSCAPE

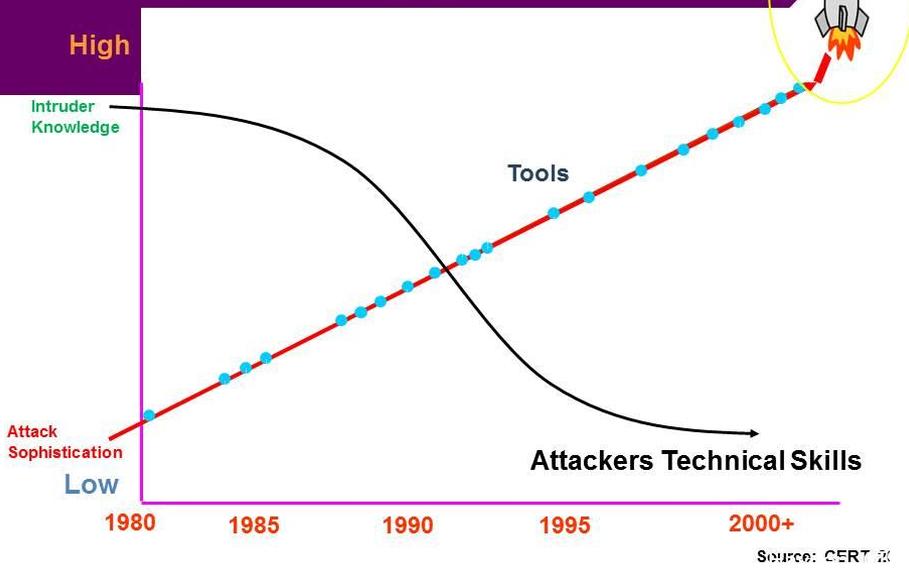


WORLD INTERNET USAGE AND POPULATION STATISTICS June 30, 2012

World Regions	Population (2012 Est.)	Internet Users Dec. 31, 2000	Internet Users Latest Data	Penetration (% Population)	Growth 2000-2012	Users % of Table
Africa	1,073,380,925	4,514,400	167,335,676	15.6 %	3,606.7 %	7.0 %
Asia	3,922,066,987	114,304,000	1,076,681,059	27.5 %	841.9 %	44.8 %
Europe	820,918,446	105,096,093	518,512,109	63.2 %	393.4 %	21.5 %
Middle East	223,608,203	3,284,800	90,000,455	40.2 %	2,639.9 %	3.7 %
North America	348,280,154	108,096,800	273,785,413	78.6 %	153.3 %	11.4 %
Latin America / Caribbean	593,688,638	18,068,919	254,915,745	42.9 %	1,310.8 %	10.6 %
Oceania / Australia	35,903,569	7,620,480	24,287,919	67.6 %	218.7 %	1.0 %
WORLD TOTAL	7,017,846,922	360,985,492	2,405,518,376	34.3 %	566.4 %	100.0 %

NOTES: (1) Internet Usage and World Population Statistics are for June 30, 2012. (2) CLICK on each world region name for detailed regional usage information. (3) Demographic (Population) numbers are based on data from the [US Census Bureau](#) and local census agencies. (4) Internet usage information comes from data published by [Nielsen Online](#), by the [International Telecommunications Union](#), by [GfK](#), local ICT Regulators and other reliable sources. (5) For definitions, disclaimers, navigation help and methodology, please refer to the [Site Surfing Guide](#). (6) Information in this site may be cited, giving the due credit to www.internetworldstats.com. Copyright © 2001 - 2013, Miniwatts Marketing Group. All rights reserved worldwide.

Cyber Attack Sophistication Continues To Evolve



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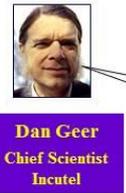
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Equation 1: Mathematical model of hacker behavior

$$M = f [P (v) - (c_1 + c_2)]$$

where:

- M = Hacker motivation
- P = the probability of not failing to intrude
- v = the value of success to the hacker
- c_1 = the cost to the hacker
- c_2 = the consequences to the hacker

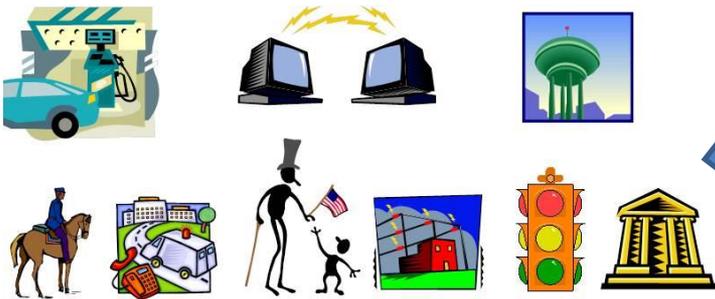


"In the world of networked computers every sociopath is your neighbor."

Critical Infrastructure: An Irresistible Target

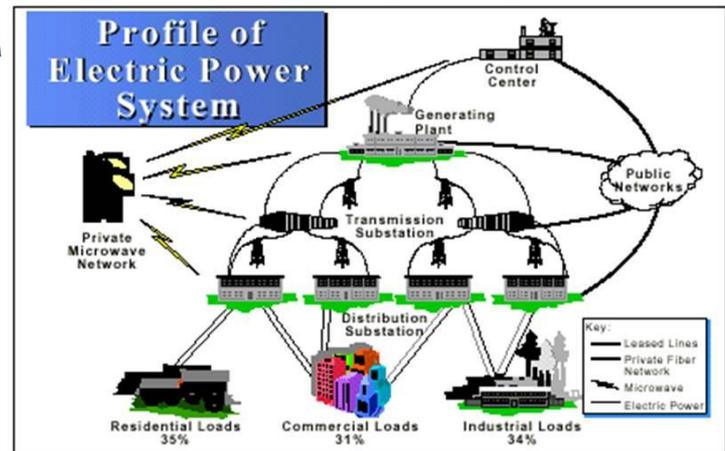


Vulnerabilities...



... gas and oil, telecommunications, water supply systems, emergency services, government services, electrical power systems, transportation, banking and finance.

Increasingly Interdependent Vulnerabilities





Why now is so urgent:

THREAT SPECTRUM EVOLUTION

Today's Criminals Come in Many Forms...all of which can do great harm



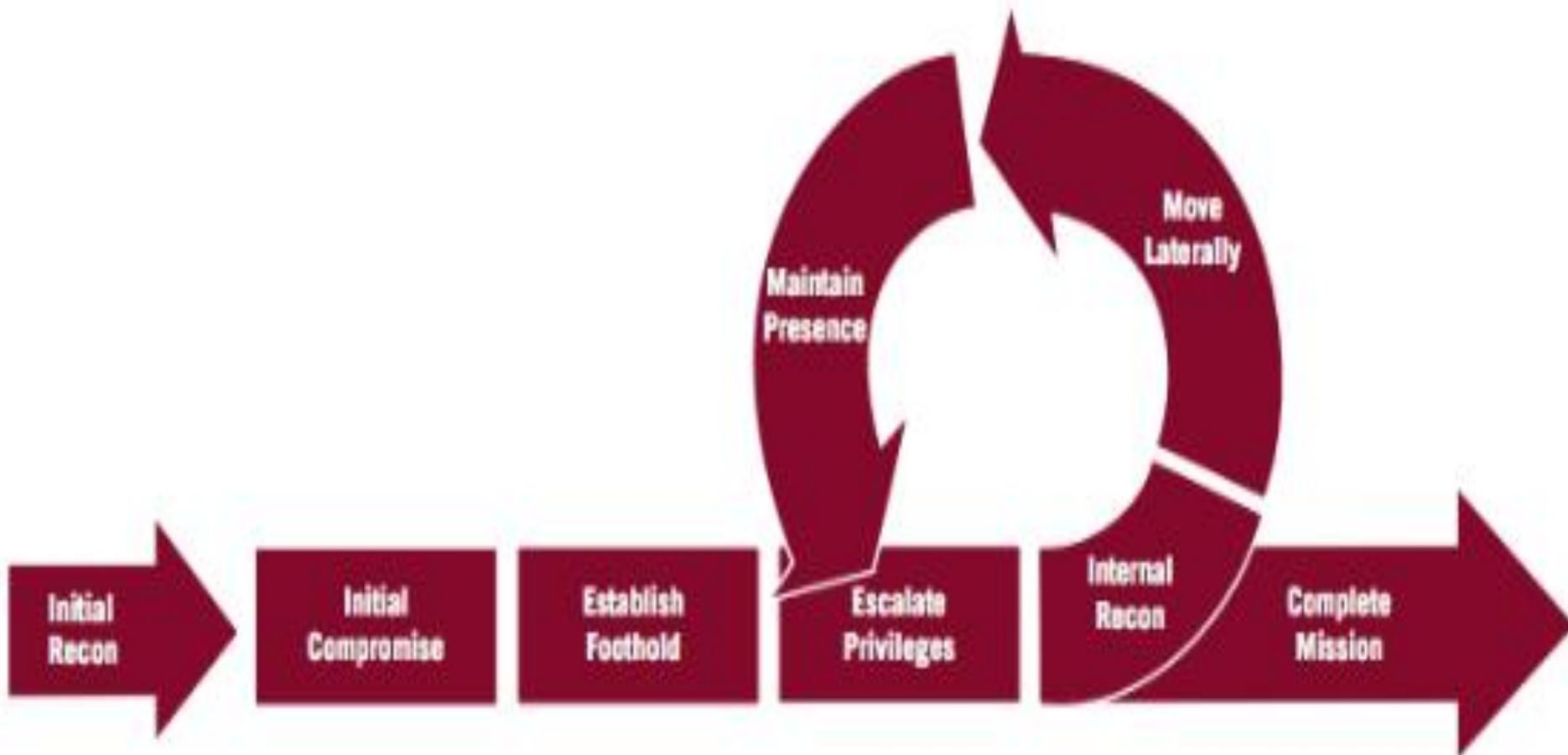
- **Script kiddies**
- **Hacktivism**
- **Cyber Criminals**
- **APTs / Nation States**



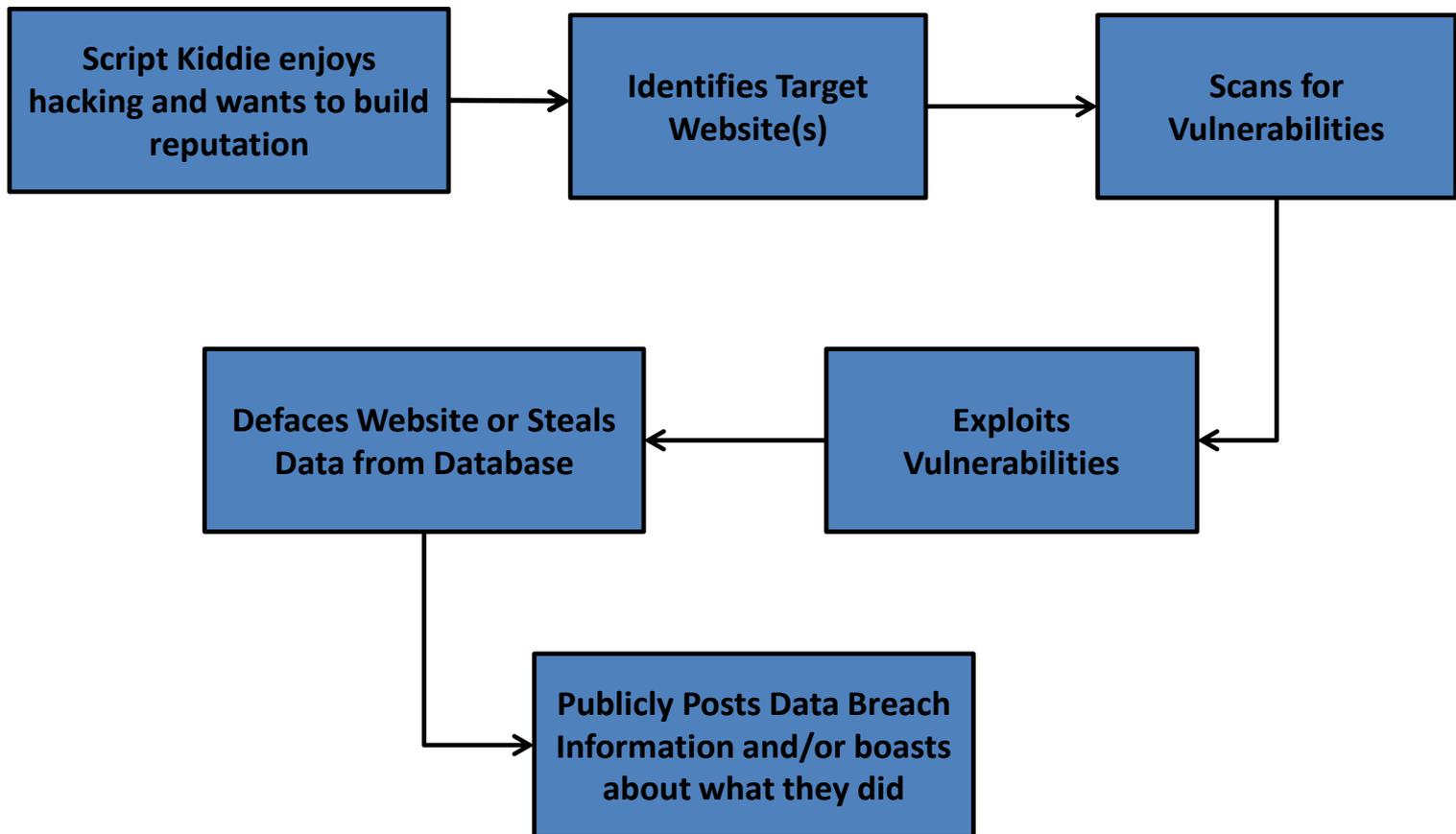
IMAGE SOURCE: http://upload.wikimedia.org/wikipedia/commons/4/48/Anonymous_logo.png

Source: GBA

Different Faces, Same Basic Process



Common Script Kiddie Attack Progression





Script Kiddie Damage



"ACK!3STX" (age 15) - Austria

Threat Type – External / Script Kiddie / Hacker
Capability – Moderately Skilled

http://simple.wikipedia.org/wiki/File:Braeden_hacking.jpg

- Hacked 259 websites in 90 days
- Stole and leaked information
- Defaced corporate websites



Screenshot of Defacement by 15 Year Old

What is an Advanced Persistent Threat?



APT

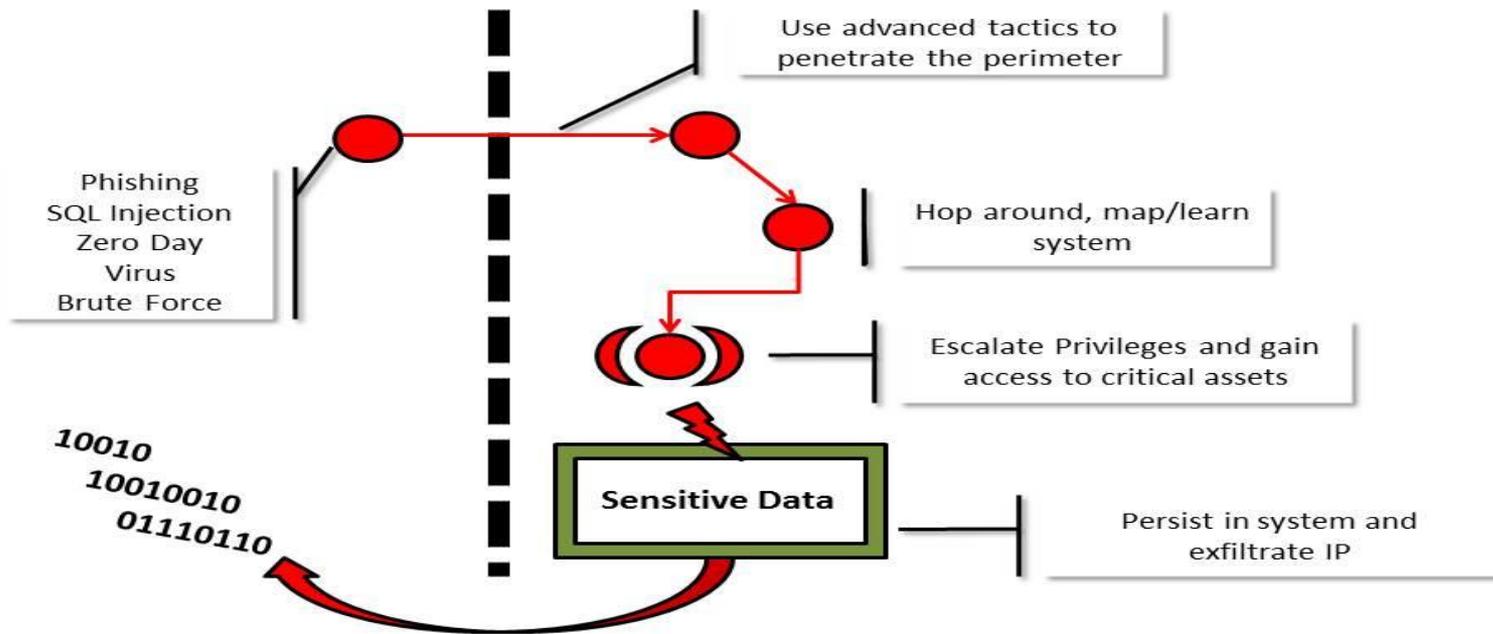
- **Highly Skilled**
- **Nation State Sponsored**

- **They have more time, and more resources than you**
- **If you are targeted, they WILL get into your system**

Methodology / APT Attack Progression



The details change, but the process is generally the same



APT1 - China

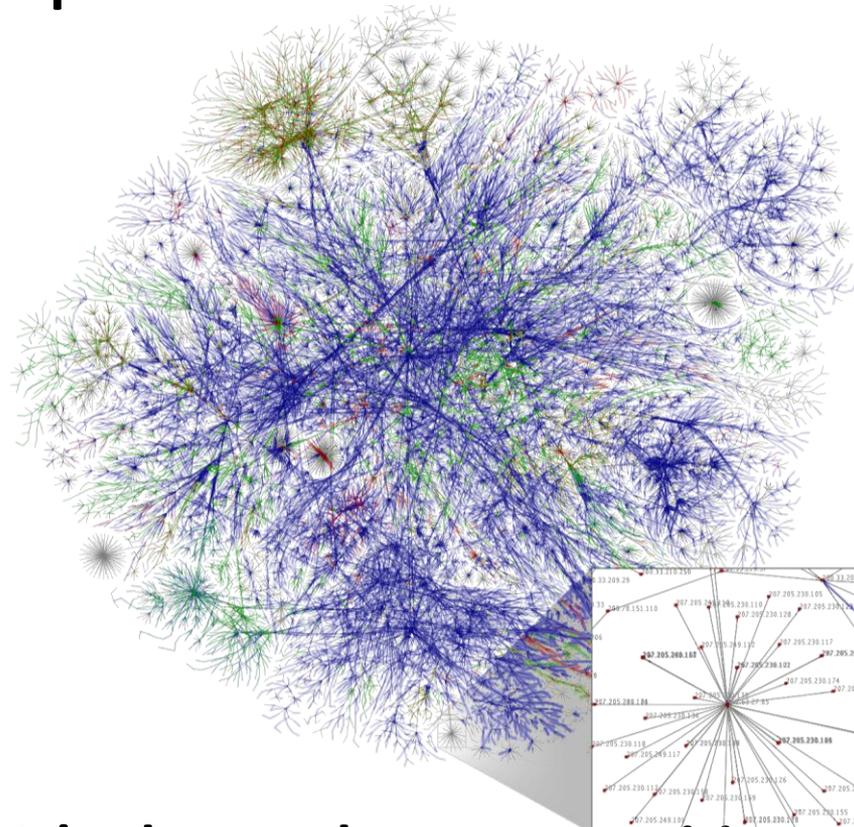


- **Sponsorship by Chinese government (alleged)**
- **Infiltration of American businesses**
 - Coca-Cola, RSA Security, Televent
- **Only 1 of 20 suspected state-sponsored groups in China**
 - Dozens more in other countries

Motivation

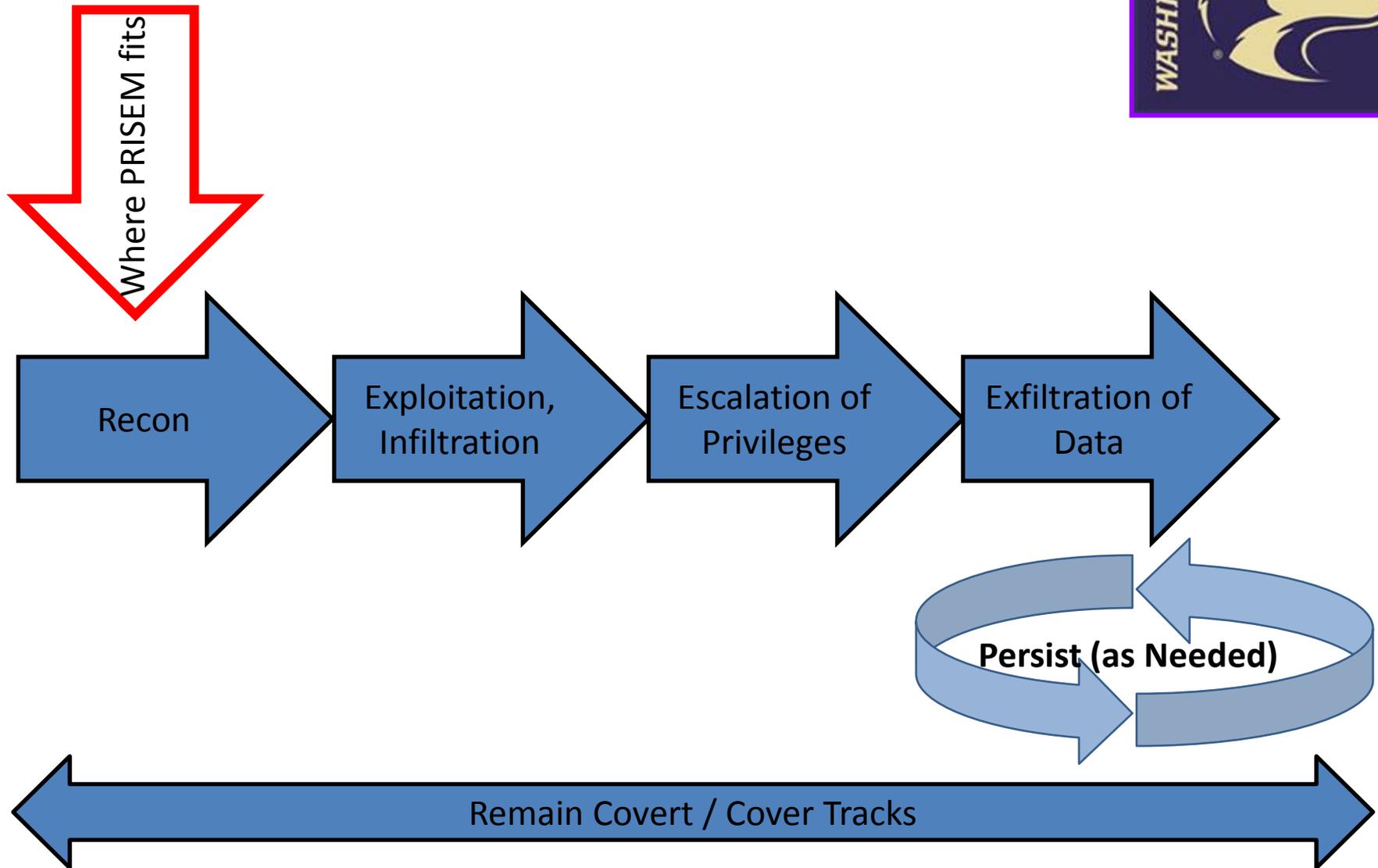


- Geopolitical
- Economic



It's always about competition

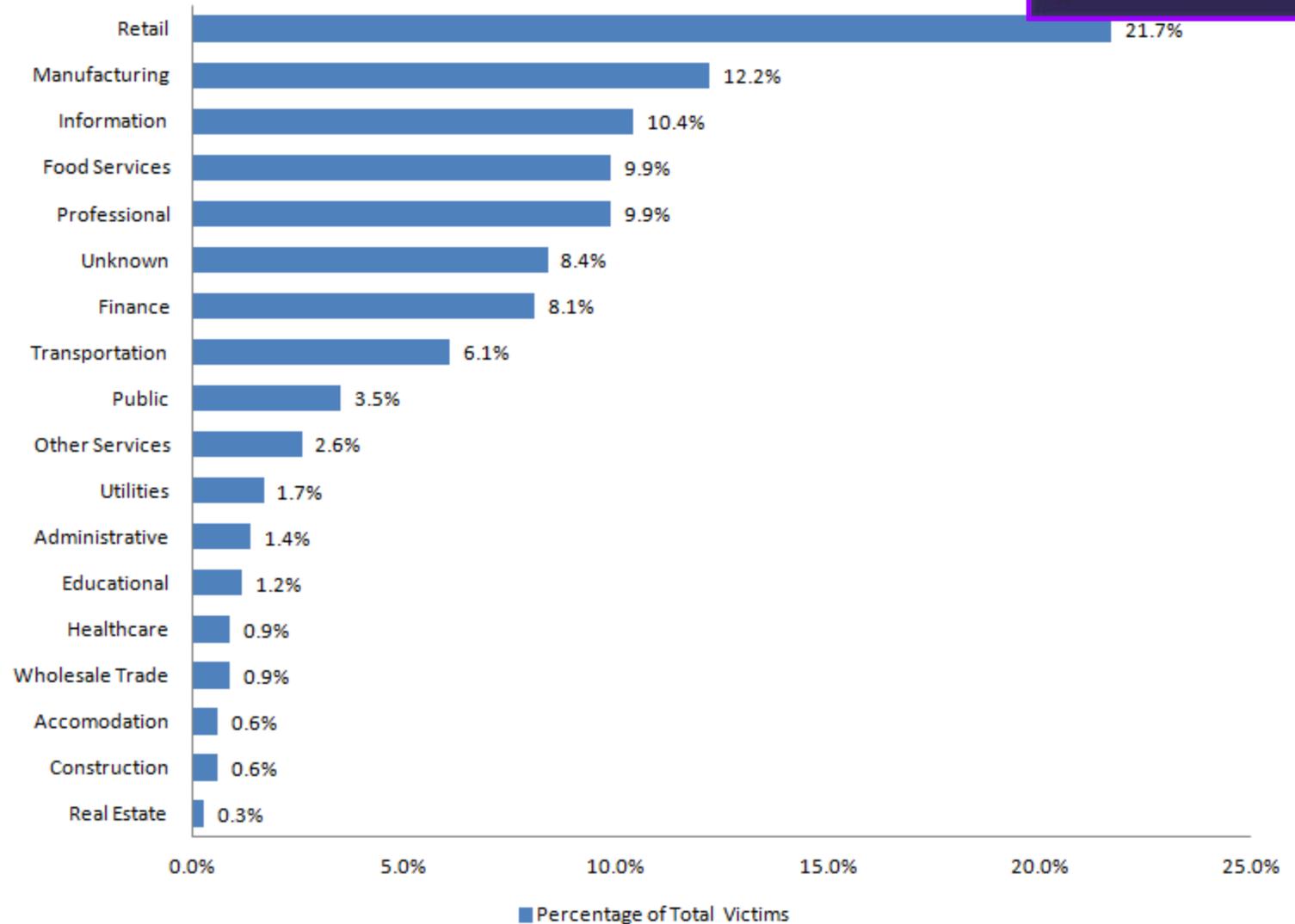
The Basic Attack Process, Recap



Malicious Trends and Motives

Percentage of Attacks By Industry

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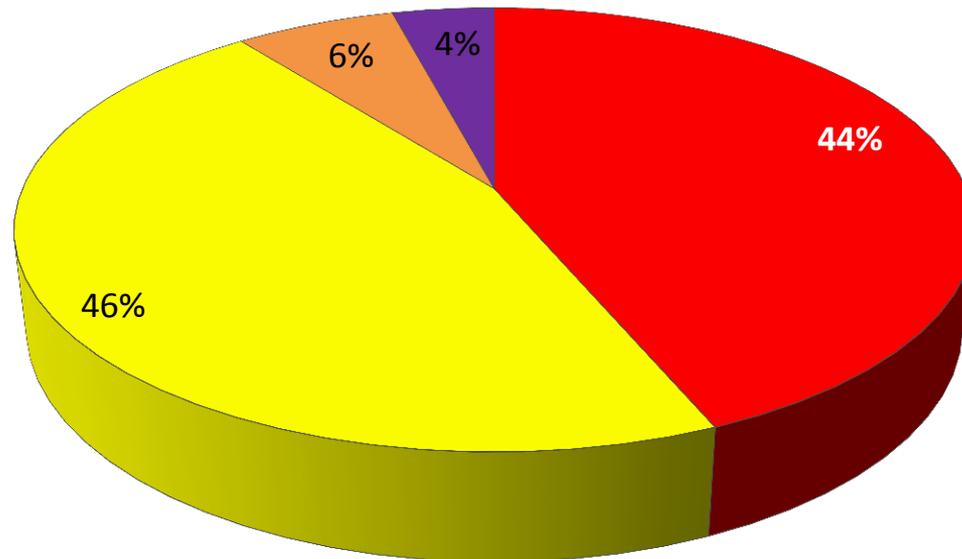
Source: GBA

Malicious Trends and Motives



2013 Hacking Motivations

■ Hactivism ■ Cyber Crime ■ Cyber Espionage ■ Cyber Warfare



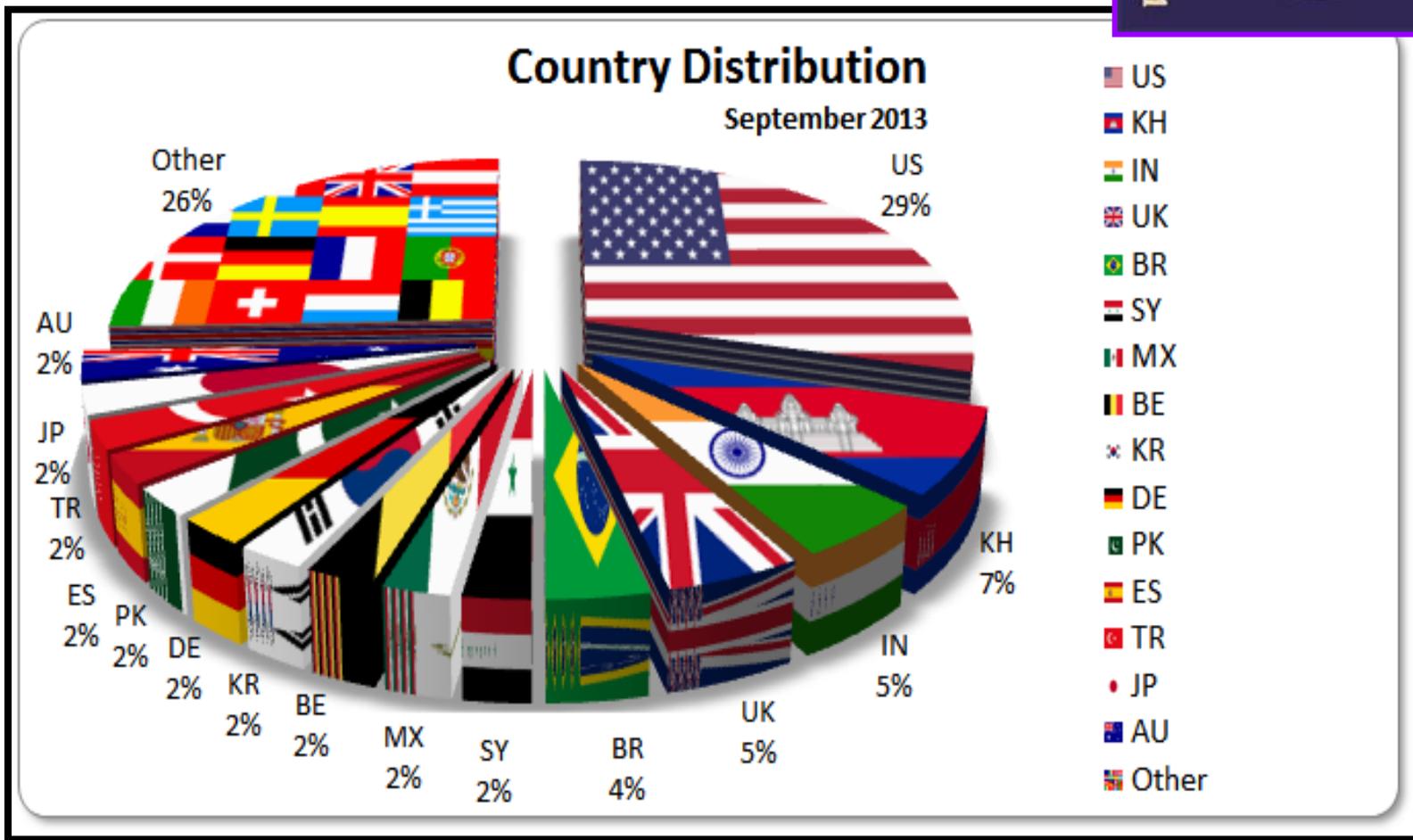
Hactivism = Internet Protests by groups like Anonymous

Cyber Crime = Hackers committing electronic crimes

Cyber Espionage = Government hacking for intelligence

Cyber Warfare = Countries fighting electronically (Iran VS Israel)

Malicious Trends and Motives



Which countries got attacked the most (Sep 2013)

Malicious Trends and Motives



- Do you have an Android Smart phone??
 - Most frequently attacked phone on the market (79% of all phones)
 - Big problem if you use your phone for work
- Danger lurks in plain site (websites)
 - Have you ever visited CNN, AMAZON, Ebay, U of Phoenix or BBC websites?
 - They've all been used to conduct cyber attacks against users like yourselves
- Cybercriminals love to use Facebook, Twitter Google, Bing, Youtube for their dirty work...

<http://www.bbc.co.uk/news/technology-23863495>

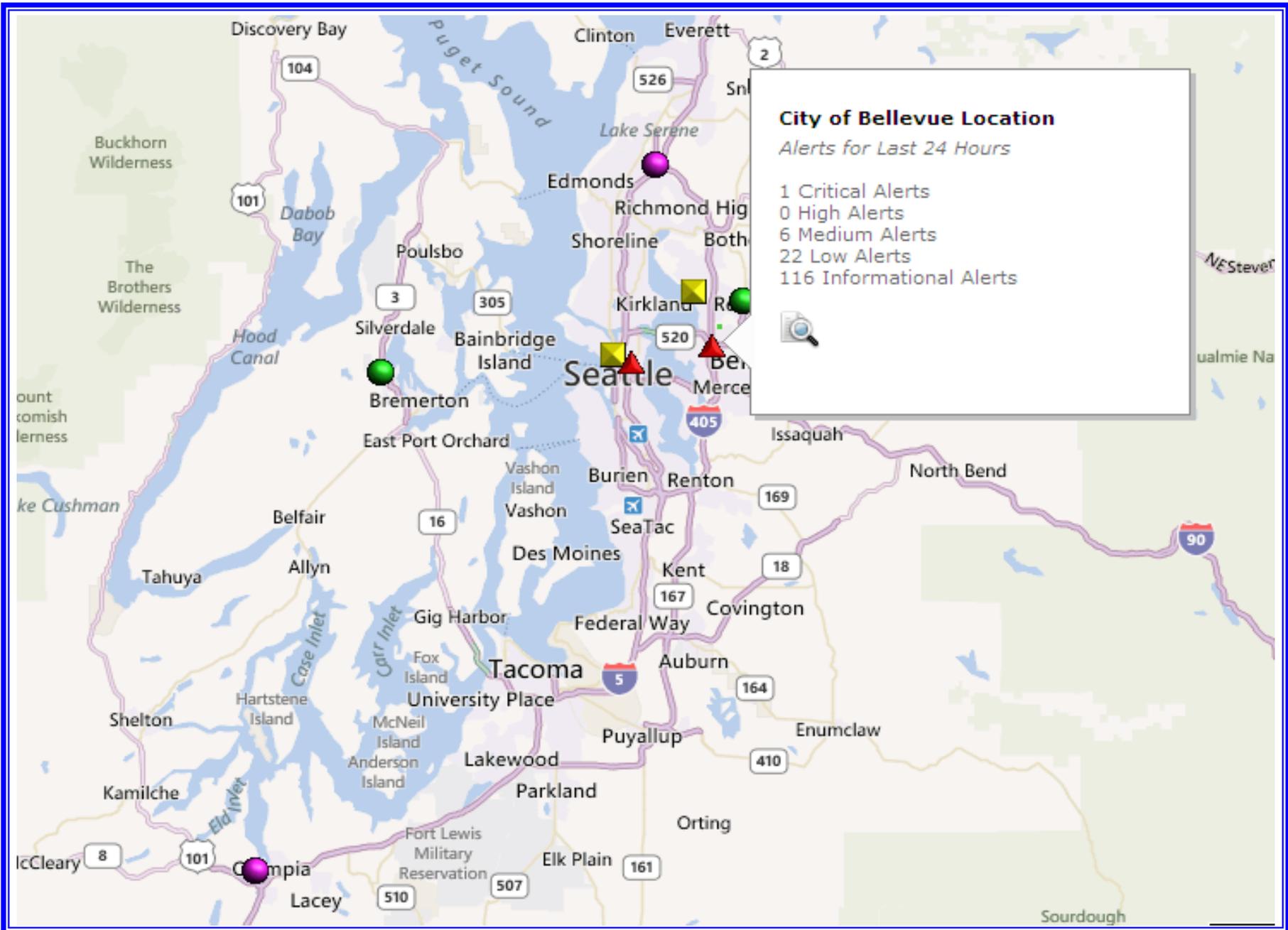
<http://www.youtube.com/watch?v=Fzyquo7Y2Vs>

A TYPICAL WEEK IN SEATTLE

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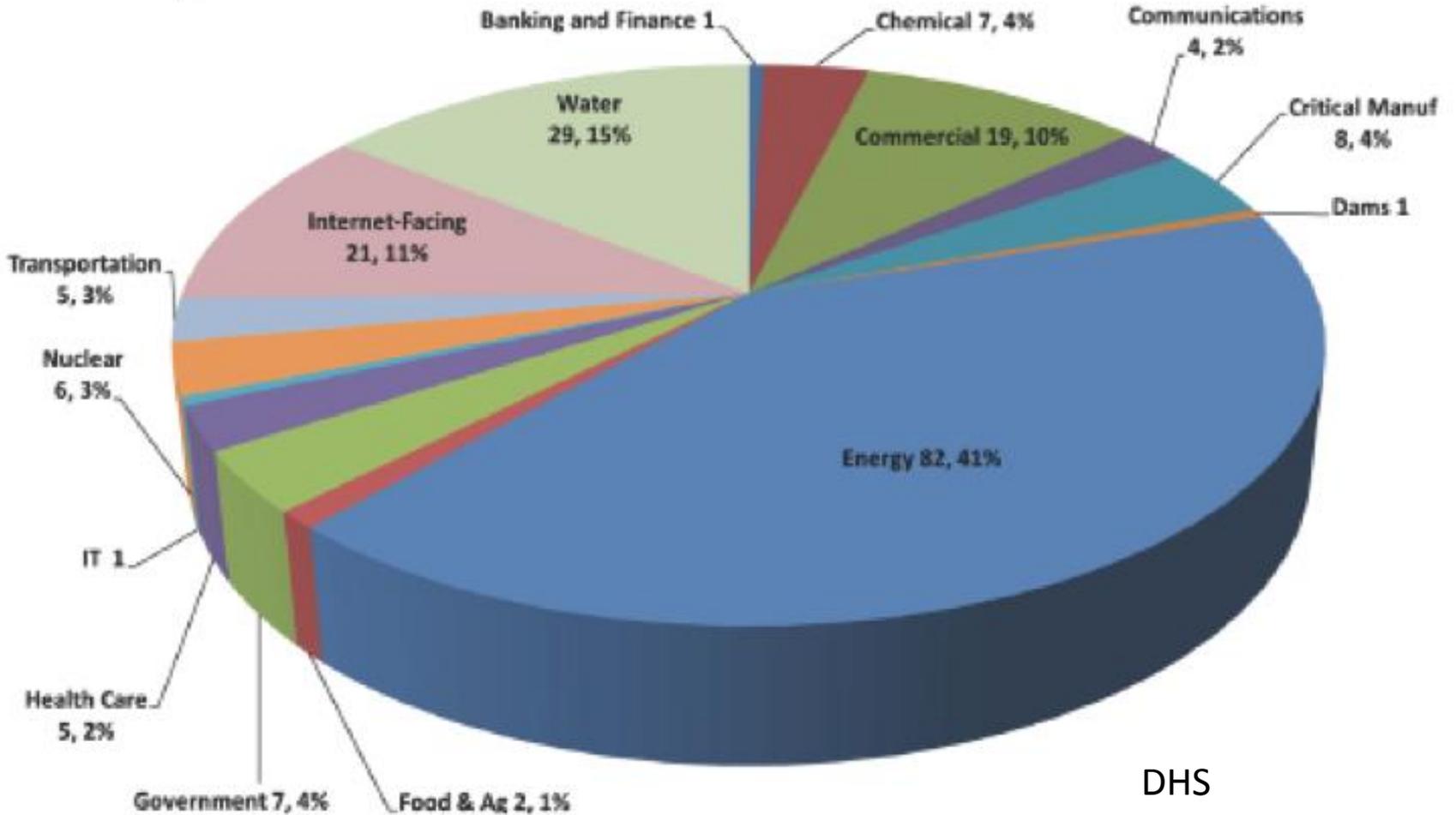
- 30,000-60,000 password guesses
- Targeted attacks
- Websites attacked every 4 minutes
- 75 pieces of malware removed, 200 blocked
- 100M web pages viewed; 3M sites blocked
- 20% of e-mail has hostile intent; 1% slips through
- Outbound network traffic to all countries
- 10 desktops “phoning home” to C&C



U.S. Essentials Breakdown



The number of attacks reported to a U.S. Department of Homeland Security cyber security response team grew by 52% in 2012, according to a recent report from the team



DHS



What can you do?

STRATEGIES FOR INDIVIDUALS

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites Media History Mail Print Edit Discuss

Address <http://www.ftc.gov/bcp/edu/microsites/idtheft/military/detect.html> Go Links

Google Search 114 blocked ABC Check Look for Map AutoFill Options

Y! Search Web Upgrade your Toolbar Now Mail Help

Back to FTC.gov [Report ID Theft](#) | [Order Publications](#) | [Privacy Policy](#) | [FTC Search](#)

FIGHTING BACK AGAINST IDENTITY THEFT
FEDERAL TRADE COMMISSION

 **DETER**  **DETECT**  **DEFEND**

[CONSUMERS](#) | [BUSINESSES](#) | [LAW ENFORCEMENT](#) | [MILITARY](#) | [MEDIA](#) | [REFERENCE DESK](#) | [EN ESPAÑOL](#)

DETECT IDENTITY THEFT

Detect suspicious activity by routinely monitoring your financial accounts and billing statements. If you are unable to take these steps while you are deployed, consider placing an active duty alert on your credit report.

INSPECT:

Your credit report. Credit reports contain information about you, including what accounts you have and your bill-paying history.

Hot Links

[Use Our Materials In Your Community](#)





Address http://www.identitytheft.gov/index.html Go

Search 114 blocked Check AutoLink AutoFill Options

Upgrade your Toolbar Now Mail Help



ID thieves steal **your good name**,
bilk billions of dollars from **the economy**,
and strain **law enforcement** resources.

- [About the Task Force >](#)
- [Report Identity Theft >](#)
- [Victims' Rights >](#)

- [Combating Identity Theft: A Strategic Plan](#)
Final recommendations released April 23, 2007.
[Strategic Plan](#) [PDF]
[Volume II: Supplemental Information](#) [PDF]

[Webcast of Press Conference](#)

[Taking Action](#)

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites Media History Mail Print Edit Discuss

Address <http://www.komando.com/> Go Links

Google Kim Komando Search 114 blocked Check AutoLink AutoFill Options

Y! Search Web Upgrade your Toolbar Now Mail Help

Newsletters Kim Shop Listen Columns Downloads Sites Tips Guide Kids Board



Kim's Club

Podcasts, Archives & More

Free Newsletters

Join 4.9 million subscribers

Shop

Buy Online

Show Picks of the Week

Cool Site of the Day

No talking...

Tip of the Day

iTunes alternatives...

News

- **LISTEN:** Tune in to my show and minutes
- **COOL:** Sign up for my Cool Site of the Day
- **LISTEN:** An add-on for Google Earth
- **COLUMNS:** Take control of your Bookmarks
- **GUIDES:** Portable video players
- **NETWORKING:** Secure a wireless repeater
- **SECURITY:** Avoid becoming a zombie
- **MYSPACE:** Test your kids on MySpace safety
- **SHOP:** All 7 best-selling books

Trivia

Which key on a keyboard should you press if the words you are typing start overwriting each other?

- Scroll Lock
- Insert
- F12

GoToMyPC

Start Unintende... Exploring ... Microsoft ... Komand... Lecture 9 ... csse591_1... Internet 9:53 AM



STOP. THINK. CONNECT. The national campaign
for cybersecurity education and awareness.



STOP | THINK | CONNECT™

www.STOPTHINKCONNECT.ORG

WASHINGTON.



IDENTITY THEFT

PREVENTION AND SURVIVAL



Identity-Theft is the fastest growing crime in America; 9.9 MILLION victims were reported last year, according to a Federal Trade Commission survey!

Mari J. Frank, Esq. is a survivor of identity-theft, and the author of the book [From Victim to Victor](#); A Step-by-Step Guide For Ending The Nightmare Of Identity Theft.

<http://www.identitytheft.org/>

<http://www.identitytheft.gov/>



What can teachers and librarians do?

STRATEGIES FOR EDUCATORS

Caution!!



Online Disinhibition Effect

- Dissociative anonymity
 - You can't be identified- anonymizers
- Invisibility
 - You can be who you want to be- 2nd life
- Asynchronicity
 - You don't have to deal with others' reactions- flaming
- Solipsistic introjection
 - Make up the other you can't see- Internet romances
- Dissociative imagination
 - Online is a game- excuse for crime
- Minimization of status and authority
 - Everyone is equal- personalities change online

Kid Nation



- Kids know technology better than adults
- More prone to commit cyber crime
 - Plagiarism sites
 - Music downloads
 - Disrespect for IP
- Cyberbullying
- Blind trust online
- Need for cyberethics training

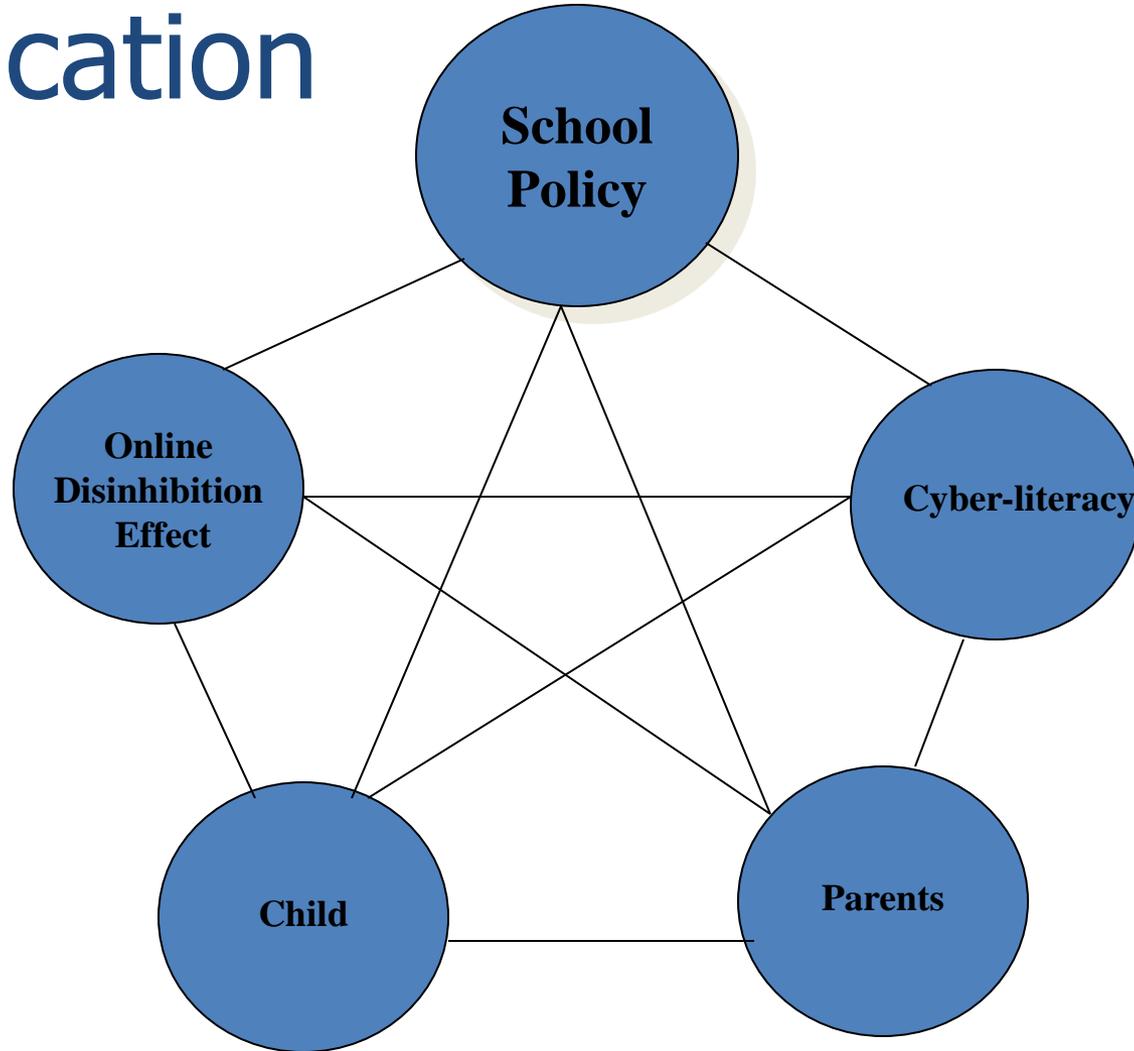


5 Things Educators Can Do:

- Initiate cyber ethics/safety curriculum
 - Research existing programs
 - <http://www.isafe.org>
- Teach cyberethics/safety in the classroom
- Use the Internet as mode of delivery
 - <http://www.cybersmartcurriculum.org>
- Create acceptable use policy
- Have students make a pledge

Education

Law &
Ethics



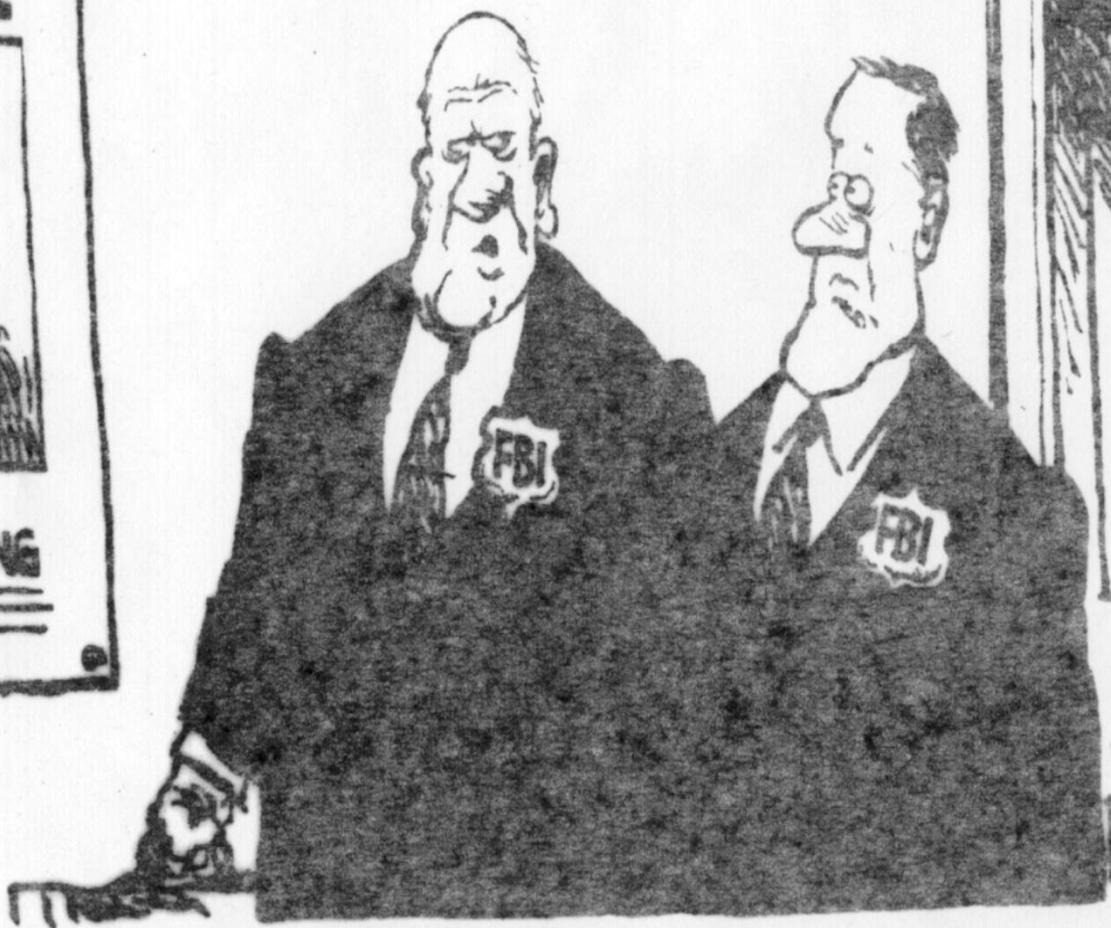
WASHINGTON



Call to Action!

- Discuss needs at your school/organization
- Describe an action plan
- Discuss first steps
- Double check:
 - Is the plan doable?
 - Am I ready to take the first step?
 - Who do I need to get involved?
- Group discussion

PROOFING THE DISTRICT OF COLUMBIA



"FRANKLY, I MISS THE OLD DAYS OF JOHN DILLINGER AND AL CAPONE."